

Curriculum Overview: Global Perspectives- year 8

YEAR Group					
	<i>Autumn 1 (Sept – Oct)</i>	<i>Autumn 2 (Nov – Dec)</i>	<i>Winter (Jan – Feb)</i>	<i>Spring (Mar – Apr)</i>	<i>Summer (May – Jun)</i>
Topic Title	Migration→ Individual Report	Human Rights→ Written Exam	Sustainability (Food waste)→ Team Project	Sustainability (Food waste)→ Team Project	Digital World→ Team Project and Written Exam
Key Skills and Content	<ul style="list-style-type: none"> • Outlining standards, expectations, and course delivery • Why do people move to other countries? • Identifying pros and cons in a situation • Conducting research and referencing • Exploring an issue from different perspectives • Synthesizing information from a variety of sources • Public speaking • Summarizing and presenting work • Suggesting global 	<ul style="list-style-type: none"> • Supporting an opinion using arguments • Problem solving • Presenting work to an audience • Identifying causes and consequences • Exploring different perspectives on an issue • What are Human Rights? • Human Rights violations • Declaration of Human Rights • Exploring a Human Rights activist 	<ul style="list-style-type: none"> • Conducting primary and secondary research • Analysing research results and drawing supported conclusions • Presenting information to an audience using visuals • Identifying different types of information in a text • Making strong links between causes and consequences • Considering consequences from different 	<ul style="list-style-type: none"> • Identifying possible solutions to an issue • Supporting an opinion • Planning a team project “Composting” • Brainstorming on courses of action • Problem solving • Communication and teamwork • Distributing roles fairly • Reflecting on personal contribution and teamwork • Applying a local course of action and promoting it • Reflecting on personal contribution and teamwork 	<ul style="list-style-type: none"> • “Utopian” and “dystopian” vision • Gathering and analyzing statistics • Comparing different sources • Project brainstorming • Designing an outcome • Independent work-outcome planning • Independent work-responding to feedback • Problem solving • Providing advice on an issue • <u>Homework project</u>: create a news report segment on a global/national topic

	<p>courses of action and supporting them with factual information</p> <ul style="list-style-type: none"> • Communicating arguments and suggestions effectively. • Online research. • Note keeping. 	<ul style="list-style-type: none"> • Testing a claim • Class debate • Active listening 	<p>perspectives</p> <ul style="list-style-type: none"> • <u>Homework project:</u> creating a video sharing a tip or trick on how to reduce kitchen waste and linking it to a food waste consequence 	<ul style="list-style-type: none"> • Evaluating the project outcome and identifying targets of improvement • Checking the impact of the course of action 	of interest (video)
Summative Assessment	<p>Presenting and justifying a relevant course of action</p> <p>Assessed skills: Research, Analysis, Communication</p>	<p>Testing a claim and explaining the steps</p> <p>Assessed skills: Research, Analysis</p>	<p>Presenting research findings</p> <p>Assessed skills: Research, Analysis, Communication</p>	<p>Project outcome and Reflections</p> <p>Assessed skills: Collaboration, Reflection, Evaluation</p>	<p>End of the year assessment</p> <p>Assessed skills: Analysis, Evaluation, Communication</p>