

Curriculum Overview: Geography- Year Group 9

YEAR Group					
	<i>Autumn 1 (Sept – Oct)</i>	<i>Autumn 2 (Nov – Dec)</i>	<i>Spring 1 (Jan – Feb)</i>	<i>Spring 2 (Mar – Apr)</i>	<i>Summer (May – Jun)</i>
Topic Title	Volcanoes and earthquakes	International development	Living off Earth's resources	Earning a living	Case study: The middle east
Key Skills and Content	<ul style="list-style-type: none"> • A slice through earth • Our cracked Earth • A closer look at plate movements • Earthquakes • An earthquake in Southwest China • Tsunami • Volcanoes • Iceland: a country made by volcanoes • Why live in a danger zone? <p>Homework project: 3 D models of the</p>	<ul style="list-style-type: none"> • Rich world, poor world • So what is development? • Measuring and mapping development • Malawi: a developing country • Singapore: a developed country • How did the development gap grow? 	<ul style="list-style-type: none"> • Earth's natural resources • Water around the world • What have they done to the Ogallala? • The growing water challenges • Soil a precious resource • Desertification in the drylands • The fight against desertification • Oil for energy 	<ul style="list-style-type: none"> • The UK at work • So where are the jobs? • The UK's changing employment structure • Change in and around Doncaster • Employment structure in other countries • Where did the UK's factory jobs go? • The clothing industry in Bangladesh 	<ul style="list-style-type: none"> • Introducing the Middle East • The Middle East: physical geography • The Middle East: climate zones and biomes • The people of the Middle East • A closer look at the Arabian Peninsula • Conflict in the Middle East

	<p>formation of natural disasters</p> <p>Skills:</p> <ul style="list-style-type: none"> ● Drawing and labelling a cross-section ● Numeracy skills- addition and division ● Literacy skills- use of tables 	<ul style="list-style-type: none"> • Escaping from poverty • Putting an end to poverty. <p>Skills:</p> <ul style="list-style-type: none"> ● Locations of country's ● Numeracy- calculate an hourly wage ● Response with differing opinions ● Evaluate options 	<ul style="list-style-type: none"> • Renewable sources of energy in the UK • Solar power around the world • But what about other species <p>Skills:</p> <ul style="list-style-type: none"> ● Interpretation of map ● Define using a glossary ● Identify and rank content ● Sketch ● Consider geographical links 	<ul style="list-style-type: none"> • Working to bring you a mobile <p>Homework project: Clothing companies in Bangladesh, China –a video presentation, Newsround</p> <p>Skills:</p> <ul style="list-style-type: none"> ● Location of country's ● Respond to differing opinions ● Evaluate opinions ● Create flow charts ● Classify content 	<ul style="list-style-type: none"> • Israel and the State of Palestine <p>Homework project: 'Country in a box'</p> <p>Skills:</p> <ul style="list-style-type: none"> ● Interpret a map ● Interpret numerical data ● Definitions of key terms ● Thinking skills to explain.
Summative	Assessment 1	Assessment 2	Assessment 3	Assessment 4	Assessment 5

Assessment						