

Curriculum Overview: Geography- Year 7

YEAR 7					
	<i>Autumn 1 (Sept – Oct)</i>	<i>Autumn 2 (Nov – Dec)</i>	<i>Spring 1 (Jan – Feb)</i>	<i>Spring 2 (Mar – Apr)</i>	<i>Summer (May – Jun)</i>
Topic Title	Maps and Mapping	Weather and Climate	Rivers	Africa	Africa
Key Skills and Content	<ul style="list-style-type: none"> • Mapping connections • Global connections • Scale Drawing • Types of maps 2x • Measuring distances • Using 4-6 grid references • Which direction- using a compass • Spot heights • Prime Meridian, Equator, Tropic of Cancer, Tropic of Capricorn • Longitude and Latitude 	<ul style="list-style-type: none"> • What is the difference between weather and climate • Clouds • Water cycle • Weather instruments • Weather and Climate in the UK • Climate Zones • Drawing a climate graph • Skills: • Interpret a weather map, a 	<ul style="list-style-type: none"> • Time Zones • Depression and anti-cyclone • Warm and cold fronts • What influences climate • River-key features (Where does the river start and end) • How rainwater reaches a river • Five landforms created by a river • Geographical river processes: erosion, deposition and transportation 	<ul style="list-style-type: none"> • What and where is Africa-comparing it with others (p. 102) • Physical features of Africa • Africa today • Population distribution on Africa versus the UK • Africa’s biomes • Africa’s climate- climate graph • Skills: • Interpret and analyse various data (table, graph, bar chart, etc.) 	<ul style="list-style-type: none"> • Case study-Horn of Africa: <ul style="list-style-type: none"> -Coffee Farming in Ethiopia (Fair trade) -Life as a nomad (Somalia) -Working as a salt miner -Life on the coast -In the city: Addis Ababa -Djibouti: a great location • What I have learnt- My Box Project (e. g Country, Africa in a box, river’s processes, climate

	<p>Homework project: Students to create a poster with a mental map of their local area or our school.</p> <ul style="list-style-type: none"> • Skills: • Identify and find places marked on maps • Classifying connections • Predict consequences • Literacy skills • Interpret, draw a map • Write directions • Make comparisons and judgements • Give and use 4-6 grid references • Assess the value of grid lines • Measure distances on a map, use a 	<p>diagram, a graph</p> <ul style="list-style-type: none"> • Create a geographical graph- Numeracy • Assess data on a weather map • Give evidence • Explain your reasoning • Ask geographical questions 	<ul style="list-style-type: none"> • Case study: river Thames • Floods (global issues) • Protecting ourselves from floods • How do we use rivers <p>Homework project: To create a 3 D model of a river's landform formation or physical processes (erosion, deposition, transportation)</p> <ul style="list-style-type: none"> • Skills: • Draw and label diagrams • Explain key processes, causes and consequences • Match landforms to processes 	<ul style="list-style-type: none"> • Numeracy skills • Extend geographical knowledge • Predict problems • Suggest reasons, advantages and disadvantages • Think of factors that influence life expectancy in Africa • Explain patterns of population density • Compare biome and population pattern 	<p>and weather).</p> <p>Homework project: 'Country in a box' project</p> <ul style="list-style-type: none"> • Skills: • Interpret a map, photo • Analyse a map, data • Identify key facts • Look for similar patterns • Explain issues, causes and consequences • Predict and explain problems/ consequences • Suggest solutions • Give reasons • Identify advantages and disadvantages • Weigh up pros and cons • Explain significance • Make decisions and justify them
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		<p>scale-Numeracy skills</p> <ul style="list-style-type: none"> • Follow directions based on a map • Compass bearing • Interpret contour lines • Provide reasons • Use coordinates 		<ul style="list-style-type: none"> • Interpret photo/drawing to deduce processes • Make a prediction • Rank river uses in order of importance and justify your choices • Suggest and assess solutions to an issue (floods) • Interpret given data • Evaluate opinions 		
Summative Assessment	Exam style questions, quizzes, map work	Exam style questions, quizzes, map work	Exam style questions, quizzes, map work, graphs, diagrams	Exam style questions, quizzes, map work, graphs, diagrams,	Exam style questions, quizzes, map work, graphs, diagrams	