

Curriculum Overview: History- Year 7

YEAR 7					
	<i>Autumn 1 (Sept – Oct)</i>	<i>Autumn 2 (Nov – Dec)</i>	<i>Spring 1 (Jan – Feb)</i>	<i>Spring 2 (Mar – Apr)</i>	<i>Summer (May – Jun)</i>
Topic Title	What was England from 1066: the Norman conquest, castles, religion, Byzantines	Medieval life, Politics, Black Death, Beginning of Tudors	What was England from 1509: Tudors, religious issues, life in Tudor times	Life and Tudor schools Renaissance, exploring the world, slave trade	Changes in nations prior Industrial revolution
Key Skills and Content	<ul style="list-style-type: none"> • Battle of Stamford Bridge • Battle of Hastings (x2) • William the Caste Builder • Types of castles • Assessment • Medieval villages • Medieval towns • Role religion played in people’s lives • Assessment Homework project: 3D Medieval Castles	<ul style="list-style-type: none"> • Feudal System • Byzantines 2x • Fall of Constantinople • What did Crusades do for us? 2x • King John • Magna Carta • Origin of British Parliament • Assessment • Black Death • Its impact on the world • Consequences of Black Death 	<ul style="list-style-type: none"> • What was Britain like in 1509 • What was young Henry like • Henry’s first wife and his big problem 2x (Letter to the Pope) • Who wants to marry Henry VIII • What did Protestants protest about? Martin Luther Homework project: Flipped classroom	<ul style="list-style-type: none"> • What were Tudor schools like? (FC) • How did people have fun in Tudor times (FC) • Fashion Victims (FC) • Medieval diet Cooking Project • Assessment • Intro to Renaissance 2x • The man who wanted to know - everything- Leonardo da Vinci 	<ul style="list-style-type: none"> • Witchcraft in 17th century 2x • What does Robert know that John didn’t? 2x • A changing nation 3x • ‘Why should we remember them’- End of Year Project • Homework project: Medieval Times- video presentation, cooking a medieval dish, playing

	<p>Skills:</p> <ul style="list-style-type: none"> • Historical enquiry • Chronological order • Understand cultural, ethnic and religious diversity • Evidence and source work • Change and continuity • Similarities and differences • Significance • Making links and connections • Key vocabulary • Literacy and numeracy opportunities 	<ul style="list-style-type: none"> • War of Roses • Henry VII <p>Skills:</p> <ul style="list-style-type: none"> • Historical enquiry • Chronological order • Evidence and source work • Change and continuity • Key vocabulary • Similarities and differences • Cause and consequences • Significance • Literacy and numeracy opportunities • Interpretations 	<p>with a video presentation, 3 D models, posters</p> <p>Skills:</p> <ul style="list-style-type: none"> • Historical enquiry • Chronological order • Using evidence and source work • Change and continuity • Key vocabulary • Cause and consequences • Significance • Explore and develop ideas in writing • Literacy and numeracy opportunities 	<p>(FC)</p> <ul style="list-style-type: none"> • Exploring the World 2x • Columbus • How was Britain involved in the slave trade? 2x <p>Skills:</p> <ul style="list-style-type: none"> • Historical enquiry • Chronological order • Using evidence and source work • Change and continuity • Key vocabulary • Cause and consequences • Significance • Explore and develop ideas in writing • Literacy and numeracy opportunities 	<p>medieval music.</p> <p>Skills:</p> <ul style="list-style-type: none"> • Chronological order • Historical enquiry • Using evidence and source work • Change and continuity • Key vocabulary • Cause and consequences • Significance • Explore and develop ideas in writing • Making links • Literacy and numeracy opportunities
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Summative Assessment	Writing at length, quizzes/tests	Writing at length, answering exam style questions, quizzes/tests	My favourite Tudor ruler- writing at length quizzes/tests, exam style questions	Change and Continuity Assessment, revision quizzes/tests, exam style questions	Why should we remember them – Assessment Task, revision quizzes/tests, exam style questions