YEAR Group										
	Autumn 1 (Sept – Oct)	Autumn 2 (Nov – Dec)	Spring 1 (Jan – Feb)	Spring 2 (Mar – Apr)	Summer (May – Jun)					
Topic Title	Talking about where you wentTalking about holidays and weather Describing accommodationTalking about holiday activitiesBooking a hotel room Making complaints in 	Giving personal information Talking about means of transport Planning a day out Asking for and understanding directions Ordering in a restaurant Describing a day out Talking about festivals	Giving opinions on school subjects Describing your school routine Producing descriptions of school life Describing school uniform and rules Describing teachers, school pressures and problems Describing the schools of the future	Talking about your family Talking about relationships Talking about daily routine Talking about chores Describing people's personalities Talking about experiences and hopes	Revising jobs and places of work Describing part-time jobs and work experience Describing future plans Understanding job adverts, CD's and application letters					
Key Skills and Content	Extending sentences with sequencers Recognise and note paraphrases	Read for detail: negative opinions	Develop and use a wide-ranging and deepening vocabulary that goes beyond their	Speak coherently and confidently, with increasingly accurate	Initiate and develop conversations Coping with unfamiliar language and					

Curriculum Overview: Subject- Year 9



Summative AssessmentSpeaking assessmentReading and understanding assessmentListening and understanding assessmentWritten assessmentWritten assessmentSummative AssessmentSpeaking assessmentReading and understanding assessmentListening and understanding assessmentWritten assessmentWritten assessment		Giving and justifying opinions Use a range of negatives	Identify key vocabulary areas before listening Developing fluency	immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues	pronunciation and intonation Provide an accurate English translation of short, suitable material	unexpected responses, making use of important social conventions such as formal modes of address
		Speaking assessment	understanding	understanding	Vocabulary and	Written assessment